

# 3rd Grade

## 2021 - 2022

Curriculum Night  
September 23

Sophia Rock  
Candice Batson  
Carolina Bazan

# Reader's Workshop

Components of Instruction:

- Mini Lessons - Strategies and skills
- Independent Reading – Leveled Books
- Make Meaning – Peer Sharing

# Reading Units

**Building a Reading Life** - Students obtain the identity of being a reader. Students learn common strategies that help them become strong readers and sets them up to become successful in reading workshop.

**Reading to Learn** - Addresses essential skills for reading expository non-fiction, such as discovering the main idea of a passage, recognizing text features, critical thinking, and comparing non-fiction texts.

**Mystery Book Clubs** - Focus on questioning, character analysis, comparing and contrasting, inferences and predictions

**Close Reading/Text Talk** - Analyze and examine fiction and non-fiction texts.

**Research Clubs** – Students learn to synthesize texts, organize information, and use information to solve real-world problems.

**Character/Author Studies** - Students take a deep dive into fiction books by closely observing their characters and helps sharpen interpretation skills.

**Social Issues Book Club**- Students coming familiar with the format and expectations of standardized tests, understanding how to use efficient and effective strategies for testing and increasing testing stamina

# Reading Assessment

- Level determined through ongoing assessments
- Formal and informal assessments

## Leveled Reading

Level determined through ongoing assessments  
Formal and informal assessments

Grade 3 September 1= J or below 2= K/L 3= M/N 4= O or above	Grade 3 November 1= K or below 2= L/M 3= N 4= O or above	Grade 3 January 1= L or below 2= M 3= N/O 4= P or above	Grade 3 March 1= L or below 2= M/N 3= O 4= P or above	Grade 3 June 1= M or below 2= N/O 3= P 4= Q or above
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# Writer's Workshop

## The Writing Process:



## Writing Assessments:

- On-Demand Writing
- Conferencing
- Writing Journals
- Common Rubrics

# Writing Units

- **Narrative – Crafting True Stories:** Introduces third graders to upper-grade writing workshop as they write stories about themselves.
- **Informational- The Art of Informational Writing:** Delve into development and organization as students write to teach using more complex elaboration techniques.
- **Narrative – Once Upon a Time:** Apply narrative writing strategies to craft folktales/fairy tales.
- **Opinion - Changing the World:** Writing persuasive speeches, petitions and editorials. (maybe move to last unit and extend above units.)
- **Opinion - Literary Essays:** Write literary essays that develop a strong interpretive thesis about literature using textual evidence sufficient to support claims.
- **Informational - Writing about Research:** Students will organize, analyze and interpret research to teach about the third grade's area of study - Access to Resources.

# Writing Checklists for Each Genre

Click the link below to see checklists

[Narrative Writing](#)

[Opinion Writing](#)

[Informational Writing](#)

# Writing: Language Conventions

- Spelling
- Punctuation
- Grammar
- Parts of Speech
- Figurative Language



# Math Major Concepts and Ideas

- Routines/procedures, rounding, addition and subtraction algorithms of three digit numbers
- Multiplication and division with factors of 2, 3, 4, 5, and 10, Multiplication & Division with Factors 6-9
- Problem Solving with Measurement and Time
- Fractions as numbers on the number line
- Multiplication and Area
- Data collection and Analysis
- Quadrilaterals and Word Problems

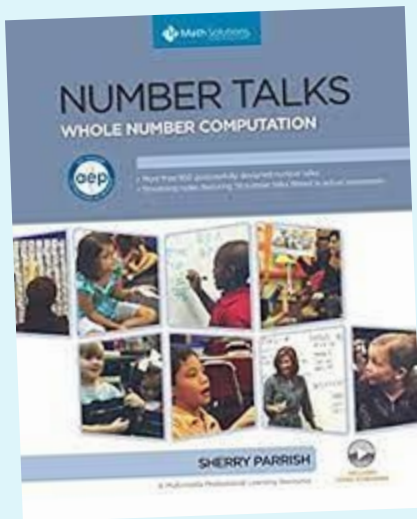
# Math Workshop

- Focuses on Major Concepts and Ideas to increase flexible thinking.
- Games and Small Group work

## **MATH GAMES**

- Reinforce and review concepts
- Increase opportunities to respond
  - Adaptable to different levels

# Number Talks and CGI



**Number Talks** - practice solving equations via mental math in efficient ways

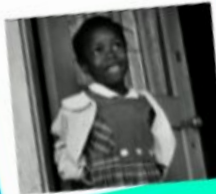
**CGI (Cognitively Guided Instruction)** - Develop mathematical reasoning through analyzing word problems.

# Research

## Essential Question

Are we all connected? If so, how?

### CONNECTIONS



Unit 1

### Access to Resources

"There are millions of children, leading different lives, all over the world. You speak different languages, look different, and face all kinds of challenges everyday. However, although you live thousands of miles apart, in many respects your needs and hopes are alike."



# Standardized Test

- English Language Arts - March 28, 29, 30
- Mathematics - May 2, 3, 4

Including multiple Choice, short response and extended response questions.

# Communication

- Take home folders
- Class parents
- Parent-teacher conferences (November and March)
- Weekly Parent Engagement Time Tuesdays from 2:45-3pm
- Candice & Carolina's Email: [cb2@sprucestreetnyc.org](mailto:cb2@sprucestreetnyc.org)
- Sophia's Email: [srock@sprucestreetnyc.org](mailto:srock@sprucestreetnyc.org)

# Homework

- Given WEEKLY usually due Friday (unless specified)
- **Purposes:** build independence, home-school connections, practice skills and reinforce concepts

## Possible Components:

Reading log and journal

Math problems

Spelling words

## Tips:

Create a routine for homework

Check your child's homework folder each day

Ask your child questions about the units explored in class