
3rd Grade Curriculum Afternoon

— 2020-2021 —
Carolina, Jennifer C., Jenn H.

Afternoon Agenda

- Virtual vs. In Person Classroom with Carolina
- Calendar, Schedule, Lesson Overview with Jennifer C.
- Google Classroom Assignments with Jenn H.
- Other important information with Carolina
- Science update with Jennifer C.
- Questions with Jenn H.

Virtual vs In Person Classroom

— Carolina —

Topics Covered

- Google Classroom
 - Stream
 - Classwork Tab
 - People
- In-Person Classroom
 - Socially Distanced Desks
 - Morning Meeting Area/Promethean Board
 - Schedule

Virtual Vs. In Person Classroom Video



Calendar, Schedule, and Lesson Overview

— Jennifer C. —

Topics Covered

- Cohorts and Calendars
- Daily schedule
- Lesson Overview

Calendar, Schedule, and Lesson Overview Video

Google Classroom Assignments

— Jenn H. —

Topics Covered

- Where to find assignments
- How to complete assignments (blended students vs. remote students)
- How to “turn in” assignments
- Virtual notebooks

Google Classroom Assignments Video

Science Update

Grade 3 Google Science Class Code: **hpznarz**

This is ***asynchronous*** work that is NOT supported with live Zoom meetings.

Students can email questions and/or submit work through Google Classroom or attached Google Forms. For now students can have access to one recorded lesson and work asynchronously. A lesson will be posted on Monday and due by 3PM on Friday.

Other important information

- **ATTENDANCE** - Taken daily at morning meeting and submitted by 11 am.
- **STUDENT EMAIL** - Students should check their email regularly and frequently throughout the day for messages from teachers that are time sensitive. Please do not use Google Hangouts.
- **TEACHER EMAIL** - Will only respond during the school day within 1-2 days. Please use 3rdgradeteachers@sprucestreetnyc.org to communicate with us.
- **TYPING** - If your child has difficulty typing, they may work in a notebook. Parents, please feel free to type for your child within the digital assignment for submission.

Questions

Q: Can the science, music and art teachers provide the parents with a curriculum to follow and do with their children individually? What about spelling bees? I definitely think we need more material/more things to study and do. He also needs homework.

A: Contact / reach out to individual cluster teachers for information on curriculum.

3rd Graders will now have access to Trent's Google Classroom.

We don't have any information on a spelling bee.

The daily assignments are considered to be homework. For additional work, please have your child:

- Read from GetEpic!
- Create and use iXL for math practice [iXL](#)
- Create and use News ELA account for reading comprehension practice [News ELA](#)

Q: Could you explain the reasoning behind the decision to have all 3rd grade lessons taught through pre-recorded videos; specifically, did you consider and reject the idea of having each "host" teacher for the particular cohort that day teach her subject live (or over zoom for the remote-only cohort), even if the other two lessons are pre-recorded, and if so, why?

A: The decision to make pre-recorded lessons was an administrative one based on all the factors involved: timing, teachers and cohorts. When we present video lessons, we teachers pause, ask questions, clarify and enhance. We are looking to ensure equity in lesson content as well: all students get the same lesson whether they are with the video teacher or not.

Q: Are the "Your Turn" slides class assignments? Often times I have to copy and paste into a blank slide for my kid to work now. If they are required, could you please provide blank ones with the formatted boxes, etc so kids can work on them? It's hard to keep track if it's required esp. I don't have any due date info in Google Classroom.

A: We wonder if this problem is specific to an iPad.

Your child should be able to do the assignments from the assignment tab, and not need to copy and paste from the lesson slides. Slides have been created as "worksheets" so students can type directly on the slide in the given space. After watching the video lesson, students should go to the Assignment topic to complete the assignment.

Q: Nancy stated at the PTA meeting that students would be doing social studies/ research as normal this year, meaning third graders would be learning about world cultures. When/how is that being incorporated into the curriculum?

A: We have been focusing on the core subjects so far: Reading, Writing and Math. We are incorporating some research in our new writing unit since some students will need more information to write about their nonfiction topic. We will introduce world cultures through read alouds and other multimedia.

Q: Who is checking the children's work and who will providing feedback on work that has been turned in?

A: All teachers check and provide feedback to student work. Students are notified via Google Classroom when a teacher leaves a comment or edit their work. Students will know which specific teacher provided feedback. Verbal feedback is also provided to students in various group meetings throughout the day.