

Kindergarten Curriculum Map

First Nine Weeks

Module 1 - Beat

- 1** **Welcome to Music!**
Introduce Kindergarten students to the music classroom and its rules.
- 2** **Beat**
Discover the presence of beat in music and in the world around us.
- 3** **Steady Beat**
Help students feel, identify, and express a steady beat through singing and moving.

Module 2 - Voice

- 4** **Whisper, Talk, Shout, and Sing**
Develop students' ability to use their voices in different ways.
- 5** **Whisper, Talk, Shout, and Sing II**
Reinforce students' abilities to use their voices in different ways.
- 6** **My First Performance**
The purpose of this lesson is to promote students' vocal ability by singing and moving to a variety of songs.

Module 3 - Rhythm

- 7** **Rhythm Introduction**
Experience the connection between beat and rhythm through singing and moving.
- 8** **Beat or Rhythm**
Discover the difference between beat and rhythm.
- 9** **Sing, Play, & Move to Rhythm**
Experience rhythm through singing, playing, and moving.

Second Nine Weeks

Module 4 - Pitch

- 10** **High and Low**
Introduce students to the musical concept of high and low.
- 11** **More about High and Low**
Introduce students to matching pitch.
- 12** **Pitches and Singing**
Enhance students' ability to understand pitch by singing, moving, and playing.

Module 5 - Melody

- 13** **Up and Down**
Explore how melodic direction affects musical experience.
- 14** **Singing Up and Down**
Promote students' experience of melodic direction through listening, singing, and moving.
- 15** **Sing it!**
Develop students' experience with melody by introducing a celebration song through listening and singing.

Module 6 - Meter

- 16** **Patterns of 2**
Promote students' understanding of meter by chanting and moving to patterns of two.
- 17** **Patterns of 3**
Promote students' understanding of meter by singing, chanting, and moving to patterns of three.
- 18** **Patterns of 4**
Promote students' understanding of meter by singing and moving to patterns of four.

Third Nine Weeks

Module 7 - Instruments

- 19** **Intro to Instrument Families**
Introduce the four instrument families of the orchestra.
- 20** **Woodwinds and Brass**
Discover the flute in the woodwind family, and the trumpet in the brass family.
- 21** **Percussion and Strings**
Discover the violin in the string family, and the drum in the percussion family.

Module 8 - Dynamics

- 22** **Loud and Soft**
Introduce loud and soft through singing, playing, and moving to music.
- 23** **Singing Loud and Soft**
Reinforce loud and soft dynamic levels in music.
- 24** **Playing Loud and Soft**
Experience the fact that instruments can be played at loud or soft dynamic levels.

Module 9 - Tempo

- 25** **All About Tempo**
Introduce tempo through moving and singing.
- 26** **Fast or Slow?**
Identify fast and slow tempos through listening, singing, and moving.
- 27** **Tempo Changes Around Us**
Discuss how tempo affects us in all areas of life.

Fourth Nine Weeks

Module 10 - Duration

- 28** **Introduction to Long and Short Sounds**
Introduce students to long and short sounds.
- 29** **Playing Long and Short Sounds**
Reinforce students' ability to comprehend and express long and short sounds through a variety of activities.
- 30** **Moving to Long and Short Sounds**
Reinforce long and short sounds through movement.

Module 11 - Listening

- 31** **Found Sounds**
Discover how to listen for and create musical sounds.
- 32** **Singing, Voice, and Timbres**
Distinguish the timbre of singing voices through active listening.
- 33** **Woodwinds and Percussion**
Recognize the sounds of the woodwind and percussion families.

Module 12- Year End Review

- 34** **Keyword and Activity Review**
Review keywords and favorite songs learned during the school year by singing, playing, and moving.
- 35** **Year-End Assessment and Favorite Songs Review**
Assess students' knowledge of keywords and concepts learned during the school year.
- 36** **Family Day**
Showcase students' musical progress made during the course of the school year.