

**1st Grade
Curriculum
Night**
2020-2021



Table of Contents

1. Reading
2. Writing
3. Math
4. Helpful tips for home



The background is a dark charcoal grey. It is decorated with various abstract geometric shapes in a primary color palette: red, blue, yellow, and white. These shapes include circles, triangles, squares, rectangles, and diamonds, some of which are filled with horizontal or vertical stripes. The shapes are scattered across the page, with a higher concentration on the left and right sides, framing the central text.

1

Reading



Important Aspects of Reading

01

Decoding

02

Comprehension

03

Fluency



Decoding

- ★ What is it?
 - ★ How do we assess it?
 - ★ Types of mistakes
 - ★ Coaching prompts
- 
- 



Comprehension

- ★ What is it?
 - ★ How do we assess it?
 - ★ Types of comprehension (literal v. inferential)
 - ★ Questions to ask at home- sent home
- 
- 



Fluency

- ★ What is it?
 - ★ How do we assess it?
 - ★ Appropriate fluency for grade 1
 - ★ Coaching prompts
- 
- 



“Just Right” Leveled Books

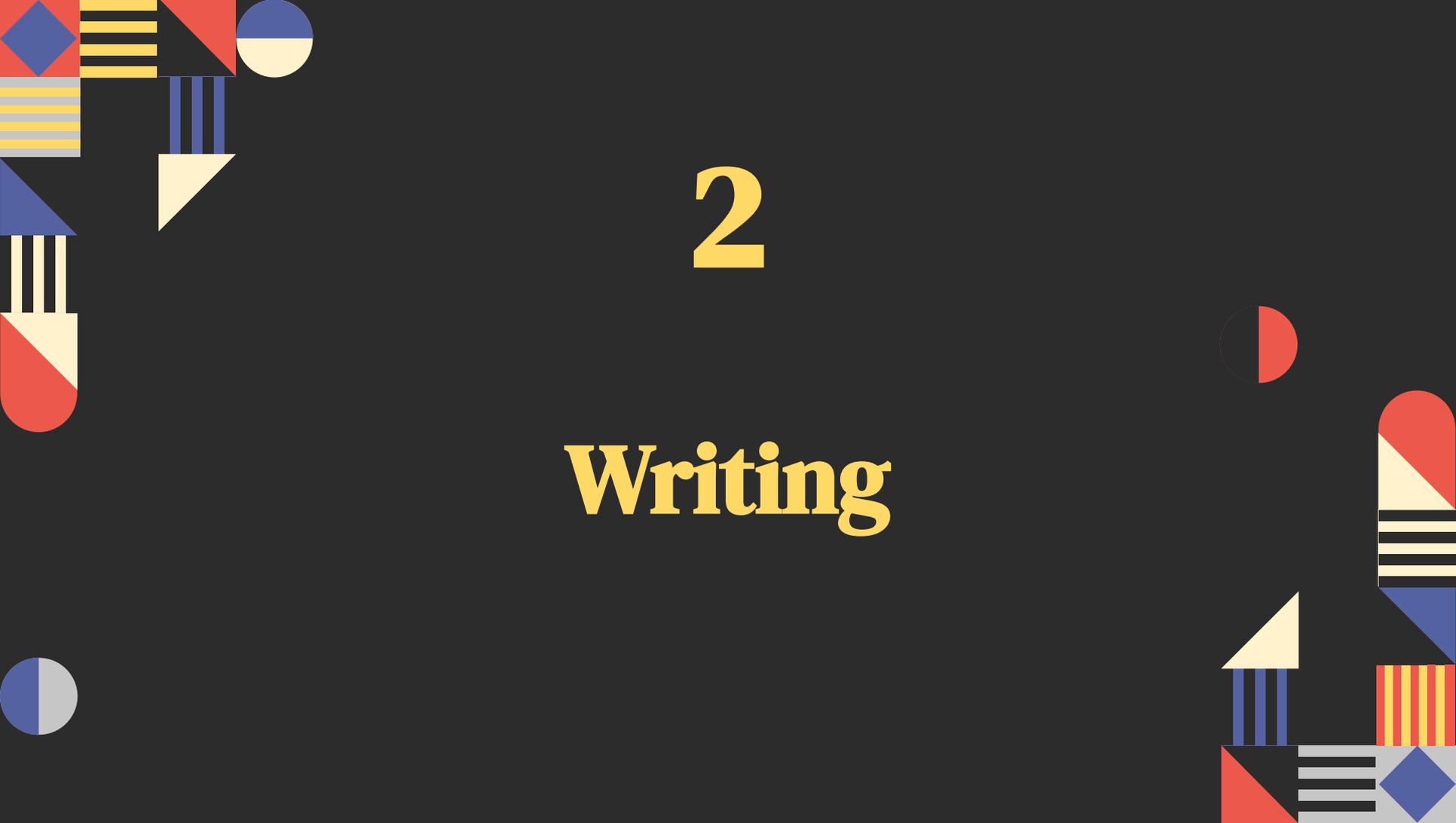
- ★ What is it?
 - ★ 95-98% Accuracy?
 - ★ Incorporating all three (decoding, comprehension, fluency)
 - ★ Fostering a love for reading and boosting confidence
- 
- 



Guided Reading

- ★ What is it?
 - ★ What do we focus on?
 - ★ Informal Assessments
 - ★ Formal Assessments
- 



The image features a dark background with abstract geometric patterns in the corners. The top-left and bottom-right corners are filled with various shapes including triangles, squares, circles, and rectangles, some with stripes or solid colors in shades of blue, red, yellow, and white. The number '2' is centered in a large, bold, yellow font.

2

Writing



Types of Writing

1

Narrative

You could describe
the topic of the
section here

2

Non-Fiction

You could describe
the topic of the
section here

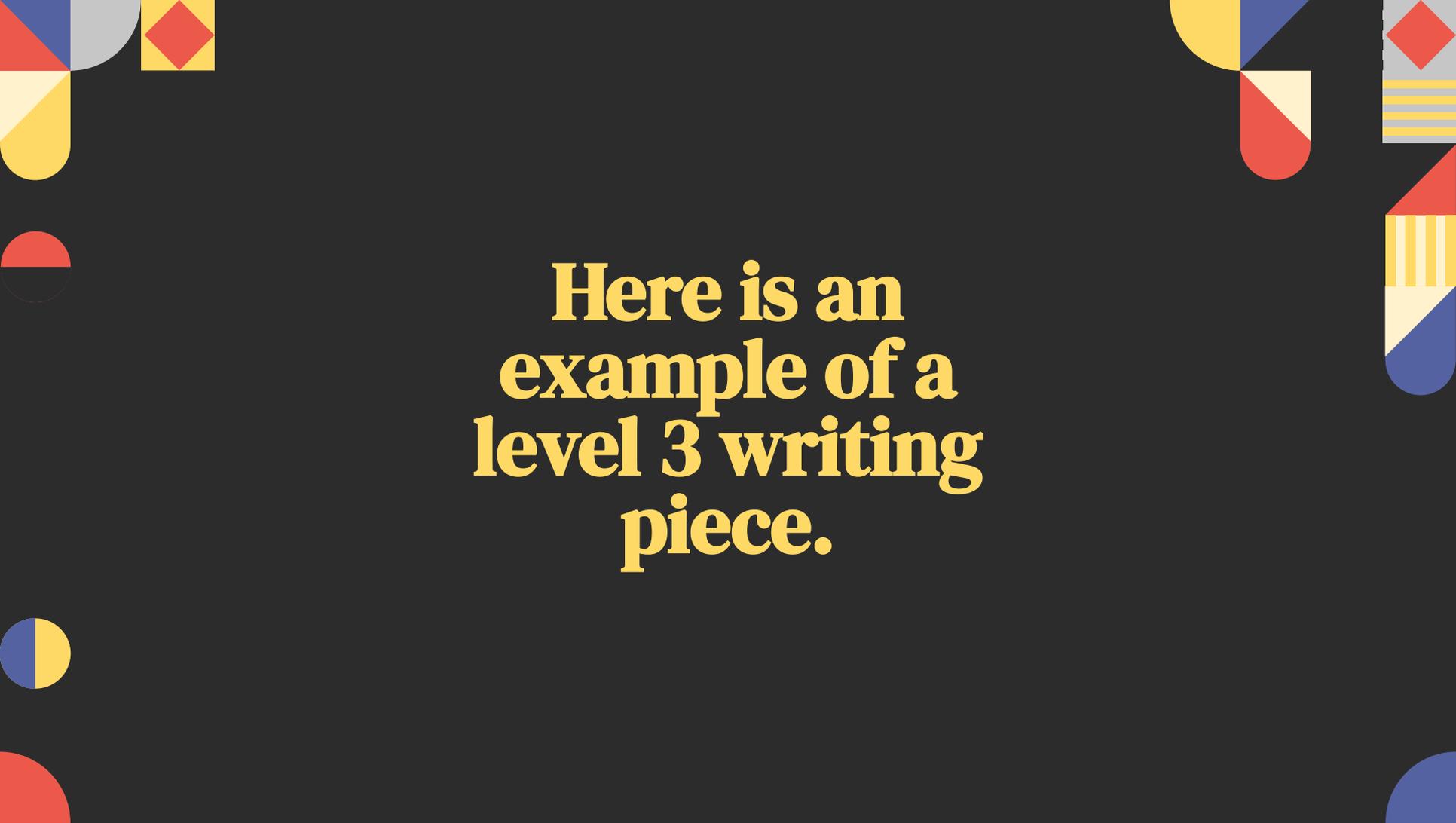
3

Opinion

You could describe
the topic of the
section here



Sample Writing Piece

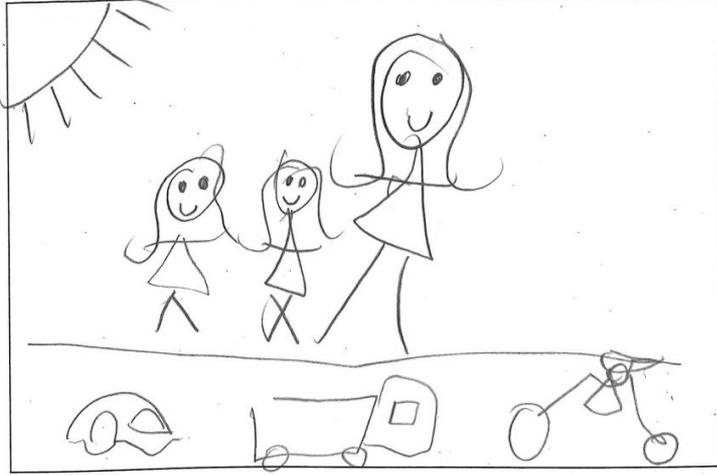
The image features a dark blue background with various colorful geometric shapes scattered in the corners. These shapes include circles, squares, and triangles, some of which are divided into different colors like red, yellow, and blue. The text is centered in a bold, yellow, sans-serif font.

**Here is an
example of a
level 3 writing
piece.**

Name

Ella

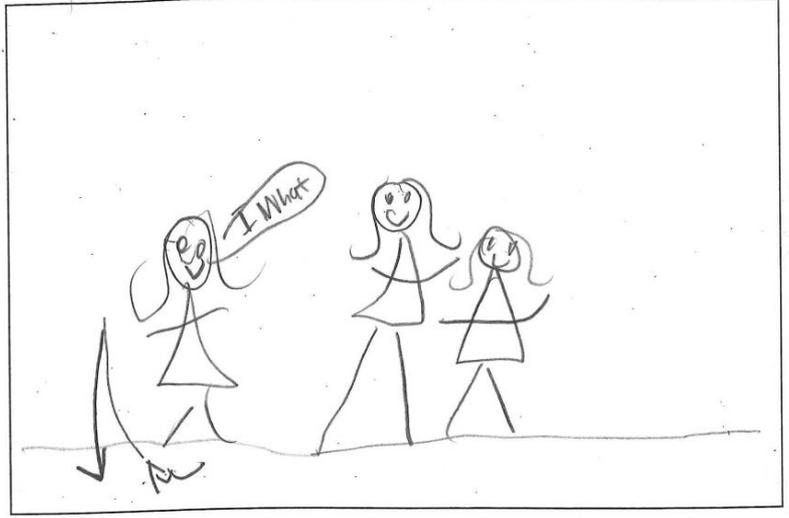
Date



one Day when I was waking
 home my mom told
 me my house was
 full of boxes. We
 were moving.

Name

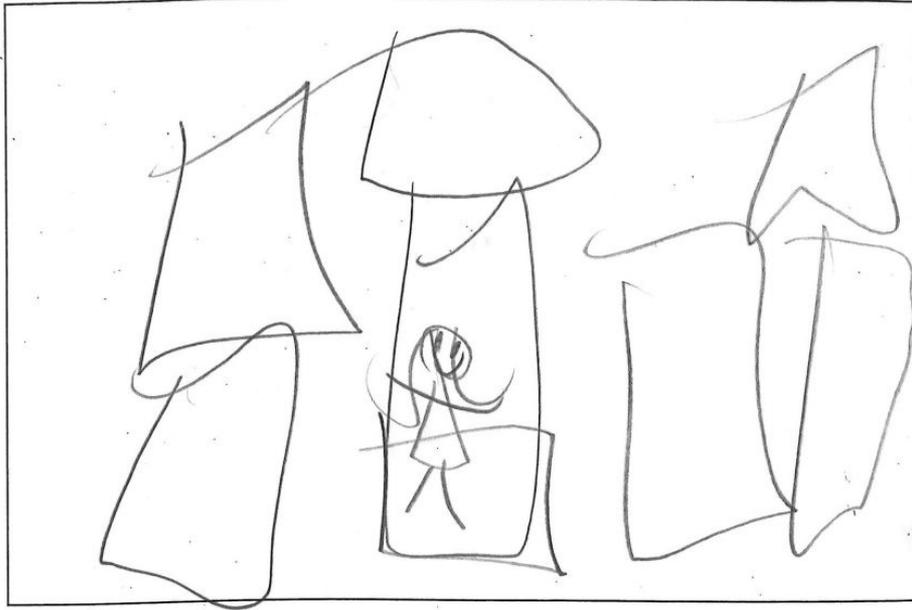
Date



I wanted to see how
 it looks. I was jumping up
 and down. I was excited.

Name _____

Date _____



When we were there

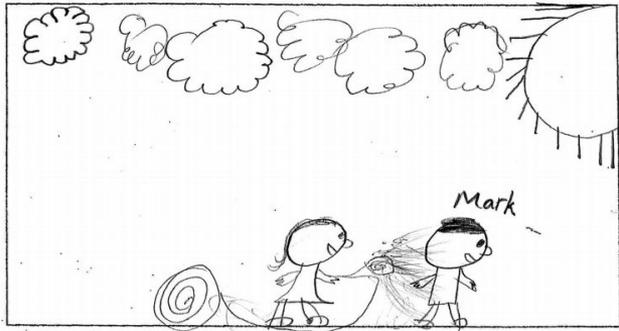
I said "wow" that was

so many boxes.

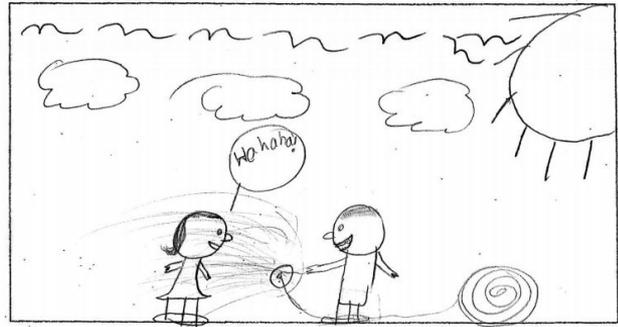
The background is dark blue with various colorful geometric shapes in the corners. Top-left: a square with a blue triangle, a grey circle, and a red diamond. Bottom-left: a yellow circle with a red triangle, a red circle, and a blue and yellow circle. Top-right: a yellow circle, a blue triangle, a red circle, and a grey square with a red diamond and yellow stripes. Bottom-right: a red triangle, a yellow and white striped rectangle, a blue circle, and a blue circle.

**Here is an
example of a
level 4 writing
piece.**

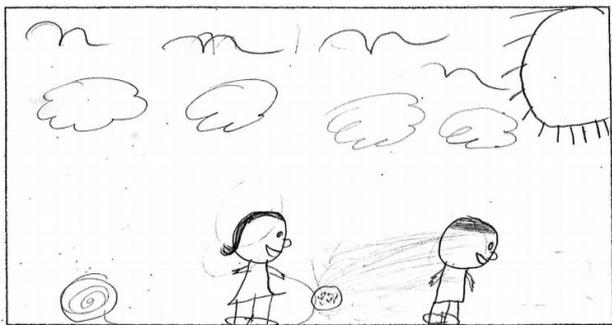
Alexa



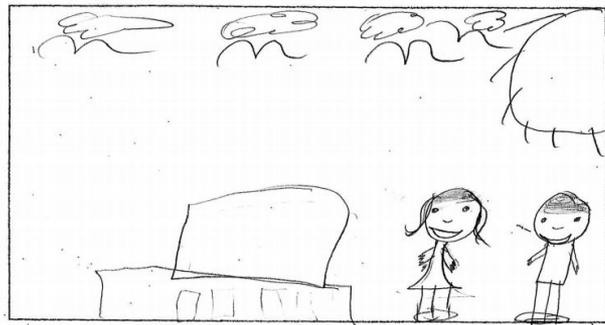
On Monday I was
playing with my neighbors.
We were wetting
each other with the
water hose. I was happy.



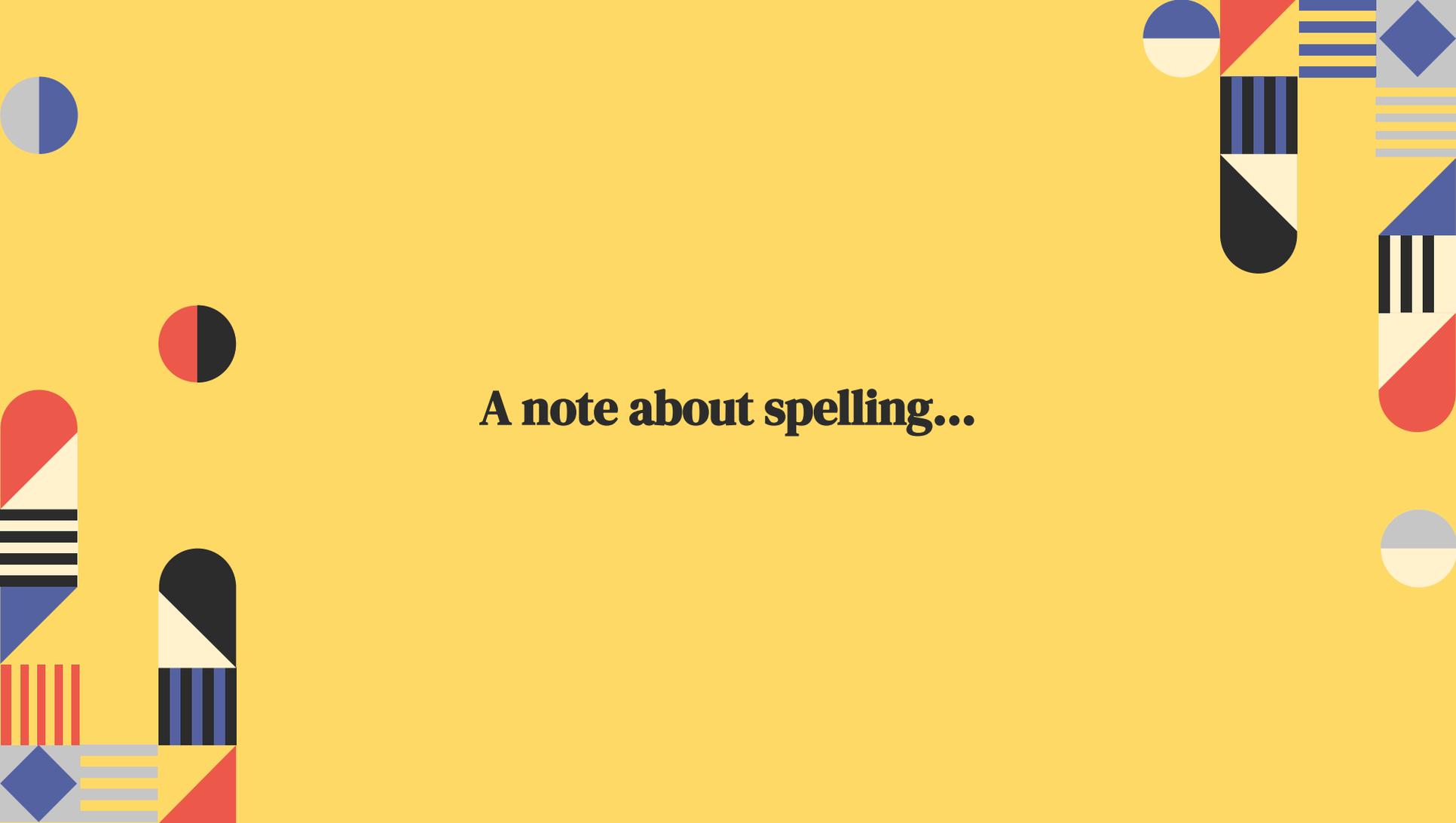
It was his turn
to wet me. It
was so fun. It
was so hot outside.
The sun was out.



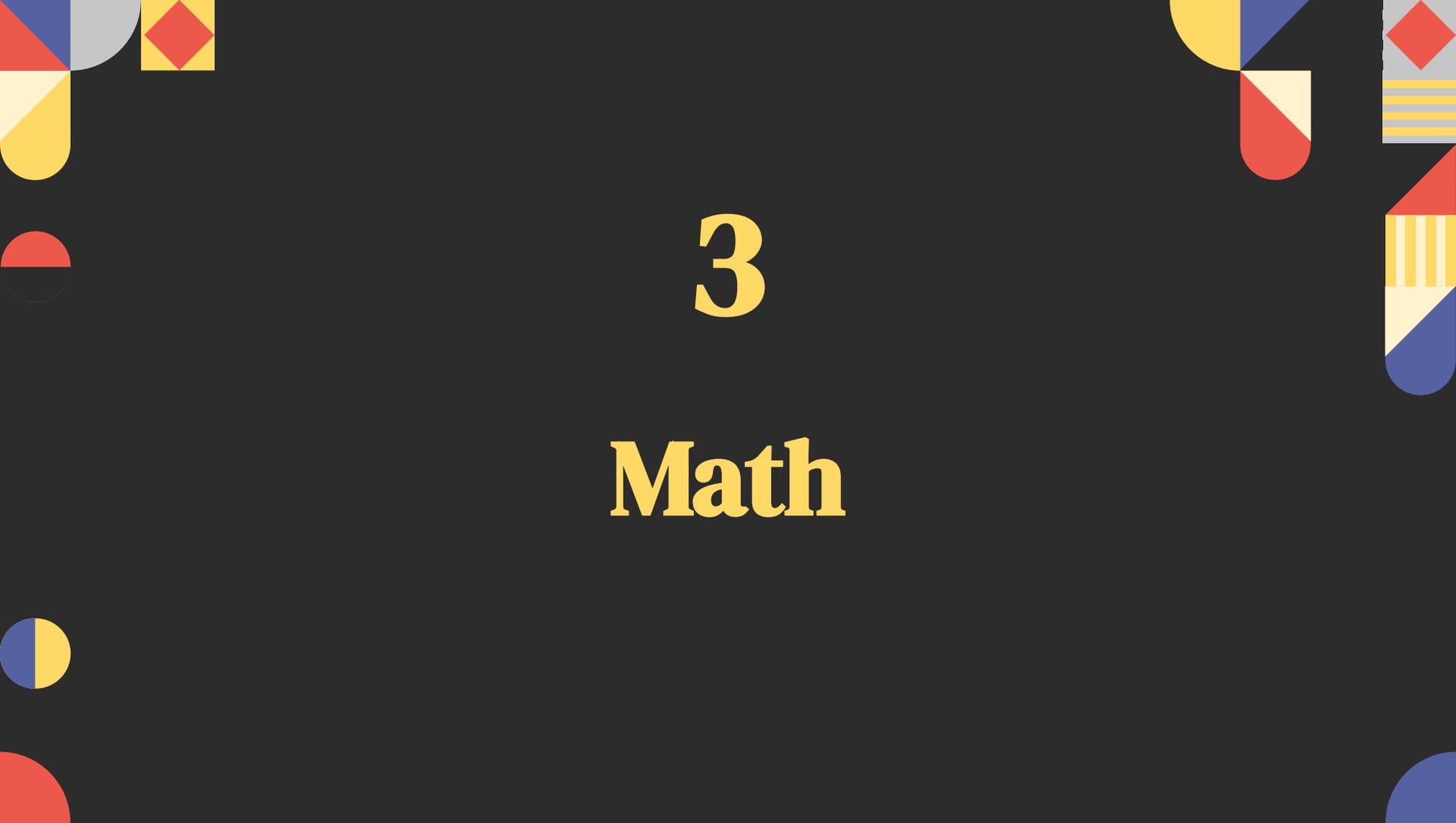
It was my turn to
wet him. He was
running and I was
trying to wet him.
He was laughing. He
said "stop wetting me!"



We were drying our
selves in the sun.
We were soaked. And
really really really wet.
We was drying off
a little bit. I thought
maybe we could do it again.

The background is a solid yellow color. It is decorated with various geometric shapes and patterns in blue, red, black, and white. On the left side, there is a vertical stack of shapes: a blue circle, a red and black circle, a red and white shape with a black top, a blue triangle, a black and white shape with a black top, a blue and black striped rectangle, a red and white shape with a black top, a blue diamond, and a yellow triangle. On the right side, there is a vertical stack of shapes: a blue and white circle, a red and white shape with a black top, a blue and black striped rectangle, a black and white shape with a black top, a blue triangle, a black and white shape with a black top, a red and white shape with a black top, and a blue and white circle. The text "A note about spelling..." is centered in the middle of the page in a bold, black, serif font.

A note about spelling...

The background is dark gray with various colorful geometric shapes scattered in the corners. These include squares, circles, and triangles in shades of red, blue, yellow, and white. Some shapes are partially cut off by the edges of the frame.

3

Math



Important Aspects of Math

01

**Fluency
within 10**

Knowing all addition and subtraction math facts within 10 automatically

02

**Problem
Solving
Strategies**

Manipulating numbers to solve problems in various ways

03

**Showing and
explaining
thinking work**

Math work is not complete until you can prove it with drawn, written, and verbal explanations





Fluency within 10

- ★ What does this mean?
 - ★ What it should look like?
 - ★ Why is it important?
 - ★ How to help at home
- 
- 



Fluency within 10

- ★ What does this mean?
 - Your child should be able to automatically know the answer to all addition and subtraction math facts within 10.
- 
- 



Fluency within 10

- ★ What it should look like?
 - Given any math fact, your child can instantaneously recall the answer without mental math or solving
- 
- 



Fluency within 10

★ Why is it important?

- Numbers 0-10 are the foundation of all the rest of the numbers. Once we have mastered these numbers and truly understand how to manipulate them, we can solve any addition and subtraction problem with higher numbers.
- 
- 



Fluency within 10

★ How to help at home

- Make flash cards
 - Make it a game!
 - Time them
 - Have them write down the facts they know
 - Ask them to answer these math facts whenever you have free time!
- 
- 

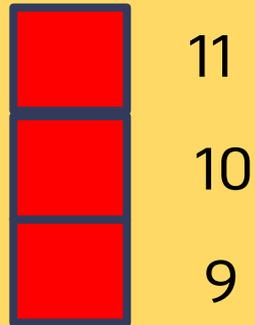
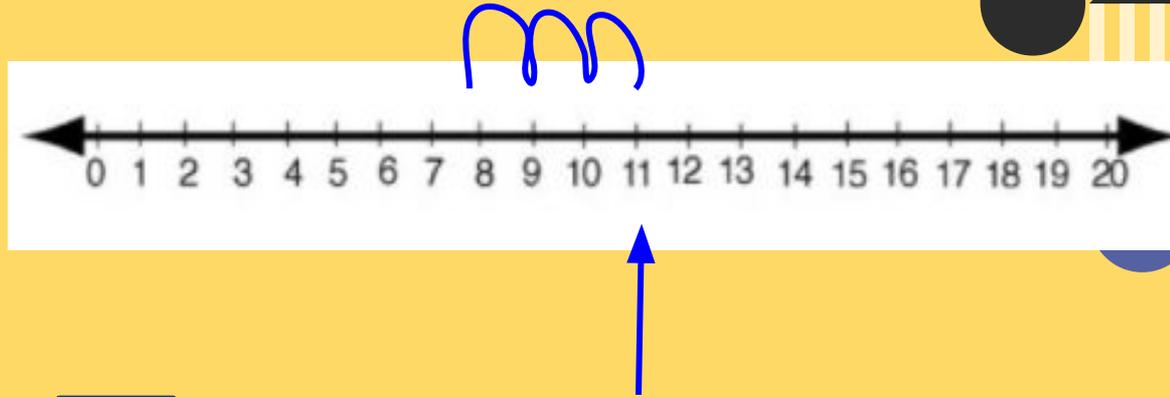
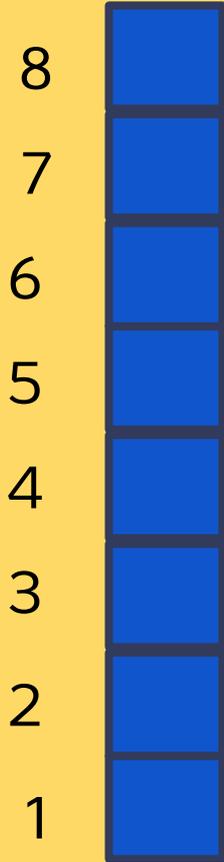


Problem Solving Strategies

- ★ Manipulating numbers to be able to solve problems in various ways
- 
- 

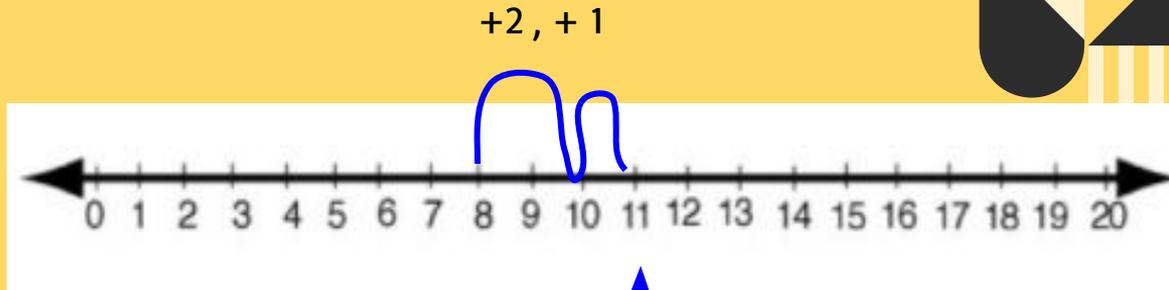
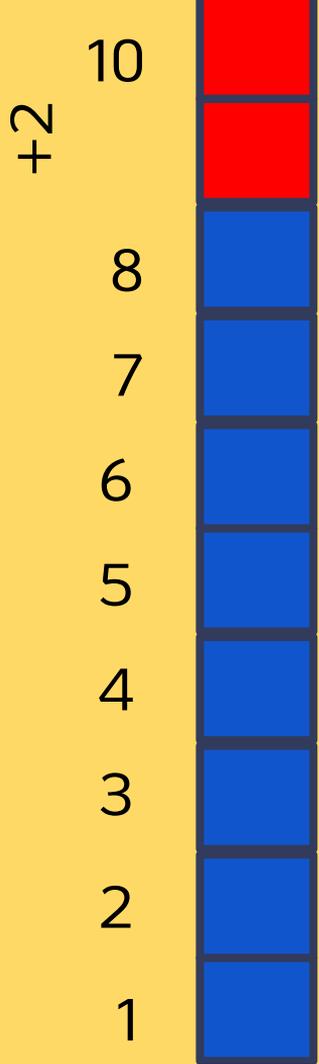
Counting On

$$8 + 3 = ?$$



DIFFERENT Strategy

$$8 + 3 = ?$$



11



Showing and Explaining Work

★ What does this mean?

Students are able to show in their work and explain verbally, using math language, how they solved a problem and why it worked.





Showing and Explaining Work

★ Why is it important?

If students are unable to tell or show how they solved a problem, they don't truly understand the math they are doing. They are just following a formula. This will lead them to not be able to be flexible thinkers and problem solvers.



Showing and Explaining Work

- ★ How to help at home
 - Ask your child to show their work and explain the steps they are taking. All steps should be shown and explained.
 - If it is a math fact they just know, then they can write that- BUT make sure they actually know that math fact in a snap. A lot of times they are counting in their heads.

The “old” way

“Stacking Numbers”

Vertical equations- lend themselves to following the process but not understanding the meaning behind the steps-- this comes later in upper elementary grade levels

$$\begin{array}{r} 15 \\ +14 \\ \hline \end{array}$$

The “new” way

Horizontal equations

lend themselves to being broken up into parts

$$15 + 14 = ?$$

Helpful Tips for Home!

Creating and keeping **routines** for your child.

- Children do best when routines are regular, predictable, and consistent. When a child knows what to expect, their world becomes more comfortable - it makes sense to them. They help children develop a sense of stability and order, as well as give children the information and experiences necessary to complete tasks with increasing independence.

Helpful Tips for Home!

- Begin to give your child **greater responsibility**. Responsibility means being dependable, making good choices, and taking accountability for your actions. A responsible citizen looks out for the well-being of others and understands we all have a part to play in making the world a better place. Adults become the catalyst of children learning responsibility through assigning chores, communicating expectations and role-modeling appropriate actions and interactions with others. For a six-year-old, responsibility might look like getting themselves ready for school in the morning, helping with specific household chores and looking for ways to be a helper at school and in the community.
 - Allow your child to pack his/own lunch (with some assistance from you).
 - Tying their own shoes
 - Cleaning up after themselves
 - Give your child a checklist of things to be sure to pack for school each and every day

Helpful Tips for Home!

- Learning happens all around us, from the words on signs to the number of steps we take while we walk to school.
- Read, Read, and Read some more!
- Read to your child

**We are so excited to
have a wonderful
year together**

