

PRE-K 241

Curriculum

Evening

2021-2022

Mr. AI

and

Ms. Evette

PLAY... all day every day!

A typical conversation after school may look like this...

INT. DINNER TABLE - NIGHT

Parent:

What did you do at school today?

Child:

Nothing, I just played!

PROCESSING:

Play is the essential work that people do, not just children.

Adults and older children internalize almost everything. READ, MEDITATE, THINK...

INTERNAL *PROCESSING*.

This age group operates outside of themselves,
EMOTIONS, PROBLEMS/SOLUTIONS,
RAW and HONEST.

PLAY: is the synthesis of known and new information being used and tested together to balance the external and internal worlds of self.

Play in children can
be looked
as...

EXTERNAL *PROCESSING*.

Daily Schedule

- **Arrival / Tabletop Centers**
- To develop independent work skills.
- To encourage critical thinking skills.
- To help students transition to school each day, and to ease separation anxiety.
- To feel welcomed by familiar people and friends.
aka, Inhouse "Family of Learners"

Daily Schedule

- **Transitions**
- A 3-5 minute warning is given by ringing a chime or singing bowl.
- A visual timer is used for the children to understand how much time is left.
- To put materials away and encourage teamwork by helping others.

Daily Schedule

Circle Time/Rug Meetings

To build community through shared and written information.

To work on letter and sound recognition (ex: Monday starts with the letter "M").

To utilize math in an authentic way (ex: calendar, songs).

Share verbal experiences

Concepts of time and change

Daily Schedule

Content Study / “Wondertime”

To develop inquiry skills that promote higher order thinking and an increased depth of knowledge.

Research skills – Observe, discuss, chart, list, label, develop/generate questions, write, visit, etc.

Engage in fieldwork and ongoing projects to demonstrate understanding of unit study.

Critical thinking - built on prior knowledge.

Read Aloud

To model reading behaviors.

To develop listening skills, stamina and comprehension (rich text).

Books that support/develop understanding of genres, authors, and subjects.

To encourage critical thinking and use prior knowledge to make meaningful connections.

Creates an environment full of questions and sometimes answers during group conversations which helps foster communication skills and continued wonderment and curiosity.

- **Centers Time**
- To learn through developmental play.
- To explore learned concepts through pretend play, blocks, art, etc.
- To develop socially/emotionally through cooperative play, turn taking and problem solving.

Breakfast/Lunch

- Social times were students communicate to each other and adults in an open forum.
- Fine motor skills are learned in the rituals of “eating” as in individuals among others.

Relax Time

- A time in the class, where students can relax or sleep to get ready for the afternoon.
- Gross motor, self control and self regulation skills are learned during this relaxing time of the day.
- Stamina building for pre-literacy skills

Communication

- Take Home Folders an
"empty folder is a happy folder"
- email: along@sprucestreetnyc.org
24-48hr return message time
- Notes for Mr. Al & Ms. Evette
- Side conversations/after school mini-meeting
- Tuesday afternoon *family engagement* time
2:35 – 3:50pm (email to book a Zoom meeting)

- Monthly Update
- Parent Teacher Conferences
- Report Cards/Progress Reports & Email

CONTENT STUDY OVERVIEW

September	SELF: Who am I? What is school?
October - December	How do we learn through our senses?
January - March	SELF INTEREST: Community Helpers /Storytelling/relationships

April - June

SCHOOL INTEREST:

What can we

learn about nature?

Ways we learn in Pre-K 239

- “Wonder time” into centers/synthesis time
- Table top, small groups, hands on exploration
- “Event” based play (re-memories)
- “Malleable Technology”
- Visual Thinking Strategies
- “Book buddies/Be Buddies/Feeling Friends

BIRTHDAYS: Let's celebrate!

- Loved one's virtual visit, and can read a special book or make a pre- recorded read aloud.
- The birthday girl/boy picks out two dance songs.
- Epic dance party will commence.
- Birthday song, and treat eating

Class Parent & Parent Involvement

Class Parent if interested please contact me :)

- Parents are welcome in the learning experience by volunteering to teach (via Zoom) new skills contact me if you are interested in any way.

We are *all* learning, all day, every day; together.

For our live session I will gladly answer questions

but I really would like to listen. If you have worries or dreams of this coming year in PreK 241, an open discussion would be so helpful for our growth together.

Thank you! :)